

# Let us know you are coming! Send this portion back with your child.

The reading club is every Tuesday after school. Students should be picked up by 4:30.

Child's Name \_\_\_\_\_

Parent's Name \_\_\_\_\_

Contact Number \_\_\_\_\_

## My child wants to attend:

(circle all that apply)

- Tues. after school club
- Wake Up to Reading  
(Thursday 7:30-8:20 a.m.)
- Arranged one on one tutoring.  
(call or e-mail for scheduling)



Cut on dotted line

Mrs. Gehring  
egehring@willard.k12.mo.us  
742.4242 x 199

Mrs. Toler  
stoler@willard.k12.mo.us  
742.4242 x 216

Mrs. Starkey  
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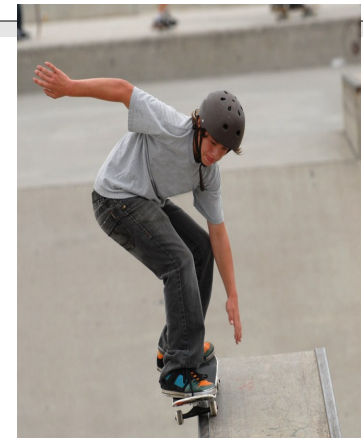
**Willard Intermediate Schools**  
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# XTREME

## Reading



With  
Mrs. Gehring  
Mrs. Starkey  
Mrs. Toler



**Tuesdays**  
after school until **4:30**



## 3 Chances To Become An XTREME Reader!



Improve your reading skills while you have fun... hanging with friends, eating snacks, and

earning free pizzas!

**TUESDAY**

Every Tuesday after school until 4:30 students will have the chance to enjoy fun reading activities. We will work on fluency with activities like story telling, reader's theater, and poetry. We will also work on comprehension skills with fun facts to know and share, reading games, and crafts and how to's. Each session will be individually designed to be fun and packed full of strategic reading interventions.

## Wake Up To Reading



Every Thursday morning (7:30-8:20), students will be able to bring a book and a portable breakfast if they would like and spend time practicing their reading skills. These sessions are designed to be more one on one or a very small group.

## Individual Tutoring

This program is designed to be one on one tutoring before or after school by arrangement. In some cases, small groups of 2-4 students may make arrangements to meet as a group.



Mrs. Staley, former classroom teacher and currently our librarian, is also available for individual tutoring.

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This program has been developed specifically for students who have been identified by the DRA test as reading below grade level or who have been identified by their teachers as needing help in reading. All three teachers are currently reading teachers at the Intermediate School. Combined, they have more than 50 years experience teaching reading, both in classroom and in small group settings. All three teachers have had training and experience in working with students who are reading below their grade level; they have developed different activities and approaches to help students progress in reading skills.

